Glenbrook School Reward Programme (PB4L)

Behaviour is linked to **learning** and through common themes and **positive rewards** systems a culture based on our four core expectations, **Respect** for self, others, learning, and property/environment is established. Students are **taught** appropriate behaviour through a variety of methods and are rewarded with points which are given for demonstrating the school expectations (PB4L matrix).

The following acronym will be the symbol/word that will form a large part of the communicating of the school expectations to students. In this way, students will fully understand how they will earn points integral to the reward programme.

Acronym

R espect

O thers

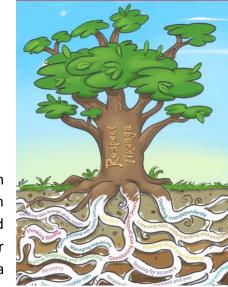
L earning

E nvironment

S Self



There will be Positive Behaviour Visual Board in each classroom which is a tree with a leaf for each student in the class. The leaf will have the students name on it and be divided into four sections to represent the four different respect areas. Students who get a point will get a "CLICK" punched out of their leaf.



A child gets a **CLICK** for:

Displaying one of the <u>ROLES</u> in class:

The teacher clicks the area of the child's leaf eg: L – showing respect for learning.

The teacher tells the child why they are getting the click.

"This click is because you have shown Respect for your learning by going to your table and getting on with your task"

Teacher links behaviours to the PB4L matrix that is displayed in each class with key behaviours.

• Displaying one of the <u>ROLES</u> in the playground:

The teacher gives the child a 'Caught Being Good' while on duty, identifying the ROLES used on the Caught Being Good card.

The teacher tells the child what they get the Caught Being Good Card for.

"You got this Caught Being Good for Respecting Others by allowing them to join into your game" The child takes the Caught Being Good to their classroom teacher after interval and the teacher clicks the appropriate section on the leaf eg: O

At the next break the child takes the Caught Being Good card to the office and places it into the box to be in the draw at Assembly on Friday.

Each leaf can take 10 clicks. When the leaf has 10 clicks then the child receives a new leaf and the teacher keeps their old leaf, allowing them to Cash In their leaf on the Respect Reward day.

Cashing in the CLICKS – RESEPCT REWARD DAY

CLICKS will be cashed in twice per term: The Friday of Week 5

A day during the final week of term (decided on by staff)

- * A child who has 32 clicks will be able to have their 20 CLICKS reward and the remaining 12 CLICKS will go towards them earning the 40 CLICKS reward at the next Respect Reward Day.
- * A child who has 45 CLICKS will receive the 20 CLICKS reward and the 40 CLICKS reward and the remaining 5 CLICKS will go towards them earning the 60 CLICKS reward at the next Reward Day.
- * Once 100 CLICKS are earned, the child start again.
- * CLICKS can transfer into the next year. The leaves will be passed onto the child's new teacher.

20 CLICKS 30 minutes free choice time

Postcard sent home by teacher

40 CLICKS Wear mufti for the day

60 CLICKS 1 hour of free choice time

Postcard sent home by teacher

80 CLICKS Principal's Shout – Morning Tea with the Principal, supplied by the Principal

100 CLICKS 100 Club! Special Certificate and PB4L Badge presented at Assembly

Picture, Name and Date on PB4L Tree in Hall

Linking PB4L to Habits of Mind

Teachers are encouraged to use the language of the Habits of Mind when awarding CLICKS. Below are some examples to guide teachers. Remember that HoM's can be used and identified in a range of settings and thus the list below is only a starting point.

eg: Respect

Others Listening with Understanding and Empathy.

Thinking Interdependently

Thinking and communicating with clarity and precision.

Learning Striving for Accuracy

Persistence

Questioning and posing problems

Gathering data through all of the senses Remaining open to continuous learning Applying past knowledge to new situations

Metacognition

Creating, imagining and innovating

Environment

Self Managing impulsivity

Thinking Flexibly

Taking responsible risks Wonderment and Awe

Finding Humour

COUNTING YOUR CLICKS

CLICKS will be cashed in twice per term:

Friday of Week 5

One day during the final week of term

20 CLICKS 30 minutes free choice time

40 CLICKS Wear mufti for the day

60 CLICKS 1 hour of free choice time

80 CLICKS Principal's Shout – Morning Tea with the

Principal, supplied by the Principal

100 CLICKS 100 Club!

Special Certificate and PB4L Badge presented

at Assembly

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10 CLICKS per leaf.

Your teacher will look after your leaves that have 10 CLICKs on it.

